



# education

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Department:  
Education  
**REPUBLIC OF SOUTH AFRICA**

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 11**

**MATHEMATICS P2**

**NOVEMBER 2007**

**MEMORANDUM**

**This memorandum consists of 14 pages.**

**QUESTION 1**

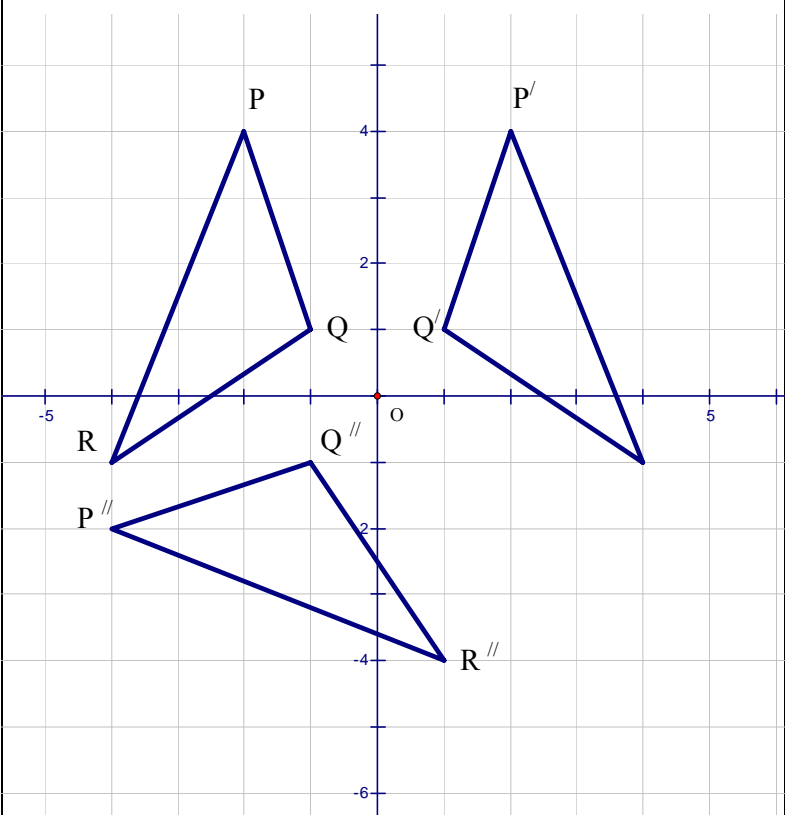
<p>1.1</p>	$m_{AB} = \frac{17-5}{12-3}$ $= \frac{12}{9}$ $= \frac{4}{3}$	<p>✓ substitution</p> <p>✓ value (2)</p>
<p>1.2</p>	$m_{BC} = -\frac{3}{4}$	<p>✓ value (1)</p>
<p>1.3</p>	$\frac{20-17}{x-12} = -\frac{3}{4}$ $\frac{3}{x-12} = -\frac{3}{4}$ $3x-36 = -12$ $3x = 24$ $x = 8$ <p>C(8; 20)</p>	<p>✓ substitution</p> <p>✓ simplification ✓ <math>x = 8</math> (3)</p>
<p>1.4</p>	$AB = \sqrt{(x_a - x_b)^2 + (y_a - y_b)^2}$ $= \sqrt{(17-5)^2 + (12-3)^2}$ $= \sqrt{225}$ $= 15$ $BC^2 + AB^2 = AC^2$ $25 + 225 = 250$ $AC = 5\sqrt{10}$ $\text{Perimeter} = 15 + 5 + 5\sqrt{10}$ $= 20 + 5\sqrt{10} \text{ units}$	<p>✓ formula</p> <p>✓ substitution</p> <p>✓ value</p> <p>✓ correct use of Pythagoras' Theorem ✓ value AC</p> <p><b>OR</b></p> <p>✓ formula and substitution</p> <p>✓ value AC</p> <p>✓ value perimeter (6)</p> <p><b>[11]</b></p>

**QUESTION 2**

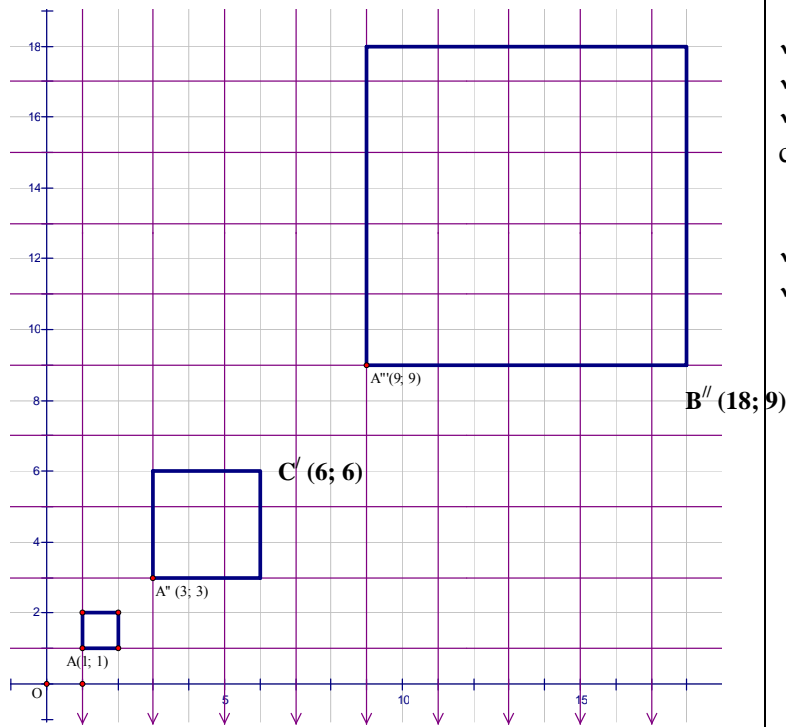
<p>2.1</p>	<p>Midpoint AC <math>\left(\frac{x_1 + x_2}{2}; \frac{y_1 + y_2}{2}\right)</math>                  Midpoint AC <math>\left(\frac{6+6}{2}; \frac{4+(-2)}{2}\right)</math>                  Midpoint AC (6 ; 1)</p>	<p>✓ substitution into correct formula                  ✓ y-coordinate                  ✓ x-coordinate                  (3)</p>
<p>2.2</p>	<p><math>m_{BD} = \frac{y_b - y_d}{x_b - x_d}</math>  <math>= \frac{2-1}{-2-6}</math>  <math>= -\frac{1}{8}</math>                  equation of BD:  <math>y = -\frac{1}{8}x + c</math>  <math>2 = -\frac{1}{8}(-2) + c</math>      OR  <math>c = \frac{7}{4}</math>                  equation of BD : <math>y = -\frac{1}{8}x + \frac{7}{4}</math> or <math>x + 8y - 14 = 0</math></p>	<p>✓ formula and substitution                  ✓ value of gradient                  ✓ formula                  ✓ substitution                  ✓ equation of BD (any form accepted)                  (5)</p>
<p>2.3</p>	<p><math>y = -2x + 8</math>                  equation :  <math>y = -2x + c</math>  <math>4 = -2(6) + c</math>  <math>c = 16</math>  <math>y = -2x + 16</math></p>	<p>✓ gradient                  ✓ substitution                  ✓ value                  (3)</p>
<p>2.4</p>	<p><math>m_{BC} = \frac{2 - (-2)}{-2 - 6}</math>  <math>m_{BC} = \frac{4}{-8}</math>  <math>m_{BC} = -\frac{1}{2}</math>  <math>\tan \theta = -\frac{1}{2}</math>                  reference angle : <math>26,6^\circ</math>  <math>\theta = 180^\circ - 26,6^\circ</math> (obtuse angle)  <math>\theta = 153,4^\circ</math></p>	<p>✓ substitution                  ✓ <math>m_{BC} = -\frac{1}{2}</math>                  ✓ <math>\tan \theta</math>                  ✓ ref angle                  ✓ value                  (5)</p>

2.5	$AC \perp x\text{-axis}$ $\hat{C} = \theta - 90^\circ$ (exterior angle of triangle) $= 153,4^\circ - 90^\circ$ $= 63,4^\circ$	✓ $AC \perp x\text{-axis}$ ✓ substitution ✓ value (3) <b>[19]</b>
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**QUESTION 3**

3.1.1	Reflection in the y-axis	✓ reflection ✓ y-axis (2)
3.1.2		✓ image ✓ ✓ correct coordinates (3)
3.1.3	$R''(1; -4)$	✓ coordinates (1)
3.1.4	$(x; y) \rightarrow (-y; x)$	✓ x-coordinate ✓ y-coordinate (2)

3.2.1  
&  
3.2.2



✓ first enlargement  
 ✓ second enlargement  
 ✓✓ enlarged figures  
 centred at the origin  
 (4)

✓ C' coordinates  
 ✓ B'' coordinates  
 (2)

3.3

$$\frac{40}{20} = 2 \text{ and } \frac{80}{40} = 2$$

$$\therefore k = 2$$

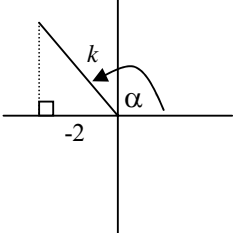
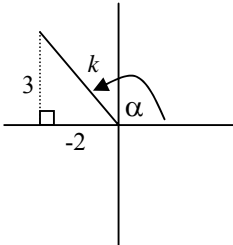
✓✓ value  
 (2)  
**[16]**

**QUESTION 4**

4.1	$\frac{3 \cos 150^\circ \cdot \sin 270^\circ}{\tan(-45^\circ) + \cos 600^\circ}$ $= \frac{3 \left( -\frac{\sqrt{3}}{2} \right) (-1)}{(-1) + \left( -\frac{1}{2} \right)}$ $= \frac{3\sqrt{3}}{-\frac{3}{2}}$ $= -\sqrt{3}$	$\checkmark \cos 150^\circ = -\frac{\sqrt{3}}{2}$ $\checkmark \sin 270^\circ = -1$ $\checkmark \tan(-45^\circ) = -1$ $\checkmark \cos 600^\circ = -\frac{1}{2}$  $\checkmark$ simplification (5)
4.2	$\frac{\tan(180^\circ - x) \cdot \sin(90^\circ + x)}{\sin(-x)} - \sin y \cdot \cos(90^\circ - y)$ $= \frac{(-\tan x) \cdot (\cos x)}{(-\sin x)} - \sin y \cdot \sin y$ $= \frac{\sin x}{\cos x} \cdot \frac{\cos x}{\sin x} - \sin^2 y$ $= 1 - \sin^2 y$ $= \cos^2 y$	$\checkmark \sin y$ $\checkmark -\tan x$ $\checkmark \cos x$ $\checkmark -\sin x$  $\checkmark \frac{\sin x}{\cos x}$ identity $\checkmark 1$ $\checkmark$ identity (7)

**[12]**

**QUESTION 5**

<p>5.1.1</p>	<p><math>k \cdot \cos \alpha = -2</math> and <math>k \cdot \sin \alpha = 3</math>  <math>\therefore \cos \alpha &lt; 0</math> and <math>\sin \alpha &gt; 0</math>  <math>\therefore</math> quadrant II  <math>\therefore \alpha \in (90^\circ; 180^\circ)</math></p>	<p>✓ <math>\cos \alpha &lt; 0</math>                  ✓ <math>\sin \alpha &gt; 0</math>                  ✓ conclusion of quadrant                  (3)</p>
<p>5.1.2</p>	<p><math>\tan \alpha</math>  <math>= \frac{\sin \alpha}{\cos \alpha}</math>  <math>= \frac{3}{-\frac{2}{k}}</math>  <math>= \frac{3}{-2}</math></p> <p>OR</p> <p><math>\tan \alpha = -\frac{3}{2}</math></p> 	<p>✓ use correct ratio                  ✓ value                  (2)</p>
<p>5.1.3</p>	<p><math>\cos^2 \alpha + \sin^2 \alpha = 1</math>  <math>\left(\frac{-2}{k}\right)^2 + \left(\frac{3}{k}\right)^2 = 1</math>  <math>4 + 9 = k^2</math>  <math>k^2 = 13</math>  <math>k = \sqrt{13}</math></p> <p>OR</p> <p><math>k^2 = 3^2 + (-2)^2</math>  <math>= 9 + 4</math>  <math>= 13</math>  <math>k = \sqrt{13}</math></p> 	<p>✓ identity                  ✓ substitution                  ✓ multiplication by LCD                  ✓ <math>k^2 = 13</math></p> <p>✓✓ sketch                  ✓ use of Pythagoras statement                  ✓ <math>k^2 = 13</math>                  (4)</p>



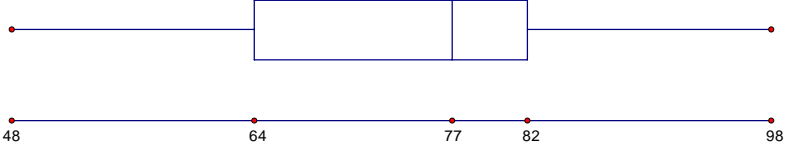


6.1.3	$\frac{\sin \hat{GSH}}{7,32} = \frac{\sin 116^\circ}{20,96}$ $\sin \hat{GSH} = 0,3138918139\dots$ $\hat{GSH} = 18,3^\circ$	✓ sine rule ✓✓ substitution ✓ value (4)
6.2.1	$5a = 360^\circ$ $a = 72^\circ$	✓ $5a = 360^\circ$ ✓ value
6.2.2	$DE^2 = OD^2 + OE^2 - 2OD.OE.\cos a$ $= (7)^2 + (7)^2 - 2(7)(7).\cos 72^\circ$ $= 67,71633455$ $DE = 8,23 \text{ cm}$ <p style="text-align: center;"><b>OR</b></p> $OD = OE \text{ (radii)}$ $\hat{OED} = \hat{ODE} \text{ (angles opp = sides of isosceles triangle)}$ $\hat{OED} = \frac{180^\circ - 72^\circ}{2} \text{ (sum angles in a triangle)}$ $\hat{OED} = 54^\circ$ $\frac{DE}{\sin 72^\circ} = \frac{OD}{\sin 54^\circ}$ $DE = \frac{7.\sin 72^\circ}{\sin 54^\circ}$ $= 8,23 \text{ cm}$	✓ $CD^2 = 67,71633455$ ✓ value ✓ cos rule ✓ substitution ✓ $\hat{OED} = 54^\circ$ ✓ sine rule ✓ substitution ✓ value (4)
6.2.3	$\text{area OED} = \frac{1}{2}.OE.OD.\sin \hat{EOD}$ $= \frac{1}{2}.(7)(7).\sin 72^\circ$ $= 23,30 \text{ cm}^2$	✓ area rule ✓ substitution ✓ value (3) <b>[19]</b>

**QUESTION 7**

7.1	<p>surface area of cylinder  <math>= 2\pi rh</math>  <math>= 2\pi(10)(65)</math>  <math>= 4084,07 \text{ m}^2</math></p> <p>surface area of dome  <math>= \frac{1}{2}(4\pi r^2)</math>  <math>= 2 \cdot (10)^2 \cdot \pi</math>  <math>= 628,32 \text{ m}^2</math></p> <p>Total surface area = <math>4712,39 \text{ m}^2</math></p>	<p>✓ substitution  ✓ radius = <math>10 \text{ m}</math>  ✓ value</p> <p>✓ <math>\frac{1}{2}</math>  ✓ value</p> <p>✓ value</p> <p>(6)</p>
7.2	<p>Volume of rectangular prism  <math>= lbh</math>  <math>= 0,6 \times 0,5 \times 2</math>  <math>= 0,6 \text{ m}^3</math></p> <p>Volume of pyramid  <math>= \frac{1}{3}lbh</math>  <math>= \frac{1}{3}(0,6)(0,5)(0,8)</math>  <math>= 0,08 \text{ m}^3</math></p> <p>Total Volume of 2 pillars  <math>= 2(0,6 + 0,08)</math>  <math>= 1,36 \text{ m}^3</math></p>	<p>✓ substitution  ✓ value</p> <p>✓ substitution  ✓ value</p> <p>✓ multiplication by 2  ✓ value</p> <p>(6)  <b>[12]</b></p>

**QUESTION 8**

8.1	<p>48, 50, 52, 59, 60, 68, 73, 76, 76, 76, 78, 79, 80, 81, 82, 82, 84, 91, 92, 98</p> $\text{median} = \frac{76 + 78}{2}$ $= 77$	<p>✓ ordered data</p> <p>✓ value (2)</p>
8.2	<p>lower quartile = <math>\frac{60 + 68}{2} = 64</math></p> <p>upper quartile = <math>\frac{82 + 82}{2} = 82</math></p>	<p>✓ lower quartile value</p> <p>✓ upper quartile value (2)</p>
8.3		<p>✓ quartiles</p> <p>✓ box</p> <p>✓ whiskers (3)</p>
8.4	<p>The data is skewed to the left.</p>	<p>✓ statement (1)</p> <p><b>[8]</b></p>

**QUESTION 9**

9.1

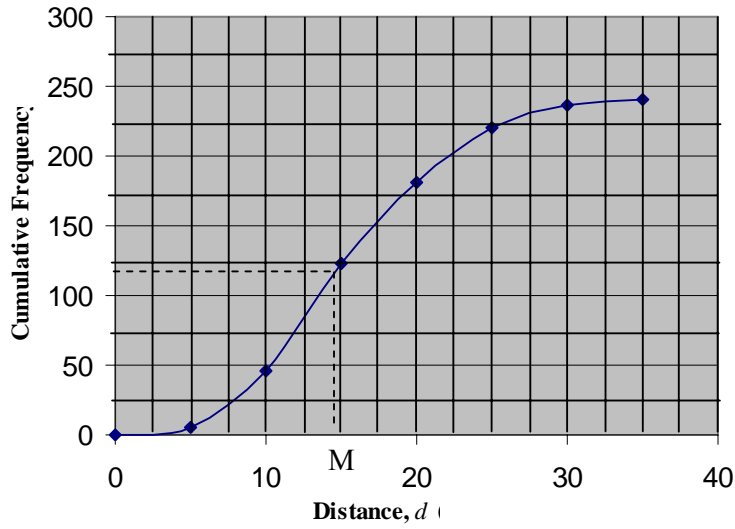
Distance, $d$	Frequency	Cumulative Frequency
$0 < d \leq 5$	5	5
$5 < d \leq 10$	41	46
$10 < d \leq 15$	77	123
$15 < d \leq 20$	58	181
$20 < d \leq 25$	39	220
$25 < d \leq 30$	17	237
$30 < d \leq 35$	3	240

✓✓ correct totals  
✓ 240

(3)

9.2

**Cumulative Frequency Graph showing the distances that 240 people travel to work**



✓ shape  
✓ axes (correctly labeled)  
✓✓ plotting points correctly

(4)

9.3

Median  $\approx$  14 kms

✓ value  
✓✓ indication on graph  
(3)

**[10]**

**QUESTION 10**

10.1	(38; 310)	✓ value (1)
10.2		✓✓ plotting the points ✓ axes (correctly labeled) (3)
10.3	Line of best fit is a straight line with a negative slope	✓ straight line ✓ negative slope (2)
10.4	As women get older, the trend is that they spend less money on clothing items.	✓ value (1)
10.5	R140	✓ value ✓ reading from the graph (2)
		<b>[9]</b>

**QUESTION 11**

11.1	$\text{Mean} = \frac{847}{11}$ $\text{Mean} = 77 \text{ cm}$	✓ sum ✓ value (2)																																							
11.2	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 30%;">DATA</th> <th style="width: 30%;"><math>(x_i - \bar{x})</math></th> <th style="width: 40%;"><math>(x_i - \bar{x})^2</math></th> </tr> </thead> <tbody> <tr><td>72</td><td>-5</td><td>25</td></tr> <tr><td>77</td><td>0</td><td>0</td></tr> <tr><td>75</td><td>-2</td><td>4</td></tr> <tr><td>78</td><td>1</td><td>1</td></tr> <tr><td>76</td><td>-1</td><td>1</td></tr> <tr><td>93</td><td>16</td><td>256</td></tr> <tr><td>64</td><td>-13</td><td>169</td></tr> <tr><td>100</td><td>23</td><td>529</td></tr> <tr><td>62</td><td>-15</td><td>225</td></tr> <tr><td>81</td><td>4</td><td>16</td></tr> <tr><td>69</td><td>-8</td><td>64</td></tr> <tr> <td colspan="2"> <math>\sum_{i=1}^n (x_i - \bar{x})^2 =</math> </td> <td>1290</td> </tr> </tbody> </table>	DATA	$(x_i - \bar{x})$	$(x_i - \bar{x})^2$	72	-5	25	77	0	0	75	-2	4	78	1	1	76	-1	1	93	16	256	64	-13	169	100	23	529	62	-15	225	81	4	16	69	-8	64	$\sum_{i=1}^n (x_i - \bar{x})^2 =$		1290	✓✓ calculating differences ✓ calculating squares  ✓ sum (4)
DATA	$(x_i - \bar{x})$	$(x_i - \bar{x})^2$																																							
72	-5	25																																							
77	0	0																																							
75	-2	4																																							
78	1	1																																							
76	-1	1																																							
93	16	256																																							
64	-13	169																																							
100	23	529																																							
62	-15	225																																							
81	4	16																																							
69	-8	64																																							
$\sum_{i=1}^n (x_i - \bar{x})^2 =$		1290																																							
11.3	$\text{Var} = \frac{1290}{11}$ $\text{Var} = 117,27$	✓ dividing by 11 ✓ value (2)																																							
11.4	$\sigma = \sqrt{\text{Var}}$ $= \sqrt{117,27}$ $= 10,83 \text{ cm}$	✓ value (1)																																							
11.5	7 of the players' have a waistline that is within the standard deviation distance from the mean. Or any suitable interpretation	✓✓ interpretation (2)																																							
		<b>[11]</b>																																							