



**education**

Department:  
Education  
**REPUBLIC OF SOUTH AFRICA**

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 11**

**MATHEMATICS P2**

**NOVEMBER 2007**

**MEMORANDUM**

**This memorandum consists of 14 pages.**

**QUESTION 1**

1.1	$\begin{aligned} m_{AB} &= \frac{17-5}{12-3} \\ &= \frac{12}{9} \\ &= \frac{4}{3} \end{aligned}$	✓ substitution  ✓ value (2)
1.2	$m_{BC} = -\frac{3}{4}$	✓ value (1)
1.3	$\begin{aligned} \frac{20-17}{x-12} &= -\frac{3}{4} \\ \frac{3}{x-12} &= -\frac{3}{4} \\ 3x-36 &= -12 \\ 3x &= 24 \\ x &= 8 \end{aligned}$ <p style="margin-left: 100px;">OR</p> $\begin{aligned} \left(\frac{20-17}{x-12}\right) \left(\frac{4}{3}\right) &= -1 \\ \left(\frac{3}{x-12}\right) \left(\frac{4}{3}\right) &= -1 \\ x-12 &= -4 \\ x &= 8 \end{aligned}$	✓ substitution  ✓ simplification ✓ $x = 8$ (3)
1.4	$\begin{aligned} AB &= \sqrt{(x_a - x_b)^2 + (y_a - y_b)^2} \\ &= \sqrt{(17-5)^2 + (12-3)^2} \\ &= \sqrt{225} \\ &= 15 \end{aligned}$ $\begin{aligned} BC^2 + AB^2 &= AC^2 & AC^2 &= \sqrt{(8-3)^2 + (20-5)^2} \\ 25 + 225 &= 250 & &= \sqrt{250} \\ AC &= 5\sqrt{10} & &= 5\sqrt{10} \end{aligned}$ $\begin{aligned} \text{Perimeter} &= 15 + 5 + 5\sqrt{10} \\ &= 20 + 5\sqrt{10} \text{ units} \end{aligned}$	✓ formula  ✓ substitution  ✓ value  ✓ correct use of Pythagoras' Theorem ✓ value AC  <b>OR</b> ✓ formula and substitution  ✓ value AC  ✓ value perimeter (6) [11]

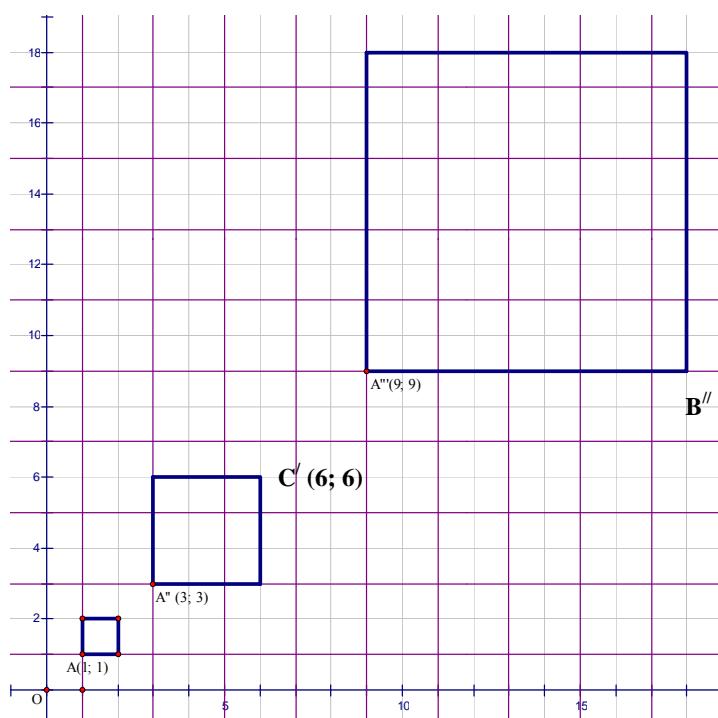
**QUESTION 2**

2.1	Midpoint AC $\left( \frac{x_1 + x_2}{2}; \frac{y_1 + y_2}{2} \right)$ Midpoint AC $\left( \frac{6+6}{2}; \frac{4+(-2)}{2} \right)$ Midpoint AC (6 ; 1)	✓ substitution into correct formula ✓ y-coordinate ✓ x-coordinate (3)
2.2	$\begin{aligned} m_{BD} &= \frac{y_b - y_d}{x_b - x_d} \\ &= \frac{2-1}{-2-6} \\ &= -\frac{1}{8} \end{aligned}$ <p>equation of BD:</p> $\begin{aligned} y &= -\frac{1}{8}x + c & y - y_1 &= m(x - x_1) \\ & & y - 2 &= -\frac{1}{8}(x + 2) \\ 2 &= -\frac{1}{8}(-2) + c & \text{OR} & y &= -\frac{1}{8}x - \frac{1}{4} + 2 \\ c &= \frac{7}{4} & & y &= -\frac{1}{8}x + \frac{7}{4} \end{aligned}$ <p>equation of BD : <math>y = -\frac{1}{8}x + \frac{7}{4}</math> or <math>x + 8y - 14 = 0</math></p>	✓ formula and substitution ✓ value of gradient ✓ formula ✓ substitution ✓ equation of BD (any form accepted) (5)
2.3	$y = -2x + 8$ equation : $y = -2x + c$ $4 = -2(6) + c$ $c = 16$ $y = -2x + 16$	✓ gradient ✓ substitution ✓ value (3)
2.4	$\begin{aligned} m_{BC} &= \frac{2-(-2)}{-2-6} \\ m_{BC} &= \frac{4}{-8} \\ m_{BC} &= -\frac{1}{2} \end{aligned}$ $\tan \theta = -\frac{1}{2}$ <p>reference angle : <math>26,6^\circ</math>  <math>\theta = 180^\circ - 26,6^\circ</math> (obtuse angle)  <math>\theta = 153,4^\circ</math></p>	✓ substitution $\checkmark m_{BC} = -\frac{1}{2}$ ✓ $\tan \theta$ ✓ ref angle ✓ value (5)

2.5	$AC \perp x\text{-axis}$ $\hat{C} = \theta - 90^\circ$ (exterior angle of triangle) $= 153,4^\circ - 90^\circ$ $= 63,4^\circ$	✓ $AC \perp x\text{-axis}$ ✓ substitution ✓ value (3) <b>[19]</b>
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**QUESTION 3**

3.1.1	Reflection in the $y$ -axis	✓ reflection ✓ $y$ -axis (2)
3.1.2		✓ image ✓✓ correct coordinates (3)
3.1.3	$R''(1; -4)$	✓ coordinates (1)
3.1.4	$(x; y) \rightarrow (-y; x)$	✓ $x$ -coordinate ✓ $y$ -coordinate (2)

3.2.1 & 3.2.2	 <p>A diagram on a Cartesian coordinate system. The x-axis is labeled with values 0, 5, 10, 15. The y-axis is labeled with values 2, 4, 6, 8, 10, 12, 14, 16, 18. A small square is drawn at the point (1; 1). A medium square is drawn at the point (3; 3). A large square is drawn at the point (9; 9). The vertices of the squares are marked with red dots.</p>	<ul style="list-style-type: none"> <li>✓ first enlargement</li> <li>✓ second enlargement</li> <li>✓✓ enlarged figures centred at the origin</li> </ul> <p>(4)</p> <ul style="list-style-type: none"> <li>✓ C' coordinates</li> <li>✓ B'' coordinates</li> </ul> <p>(2)</p>
3.3	$\frac{40}{20} = 2 \text{ and } \frac{80}{40} = 2$ $\therefore k = 2$	<ul style="list-style-type: none"> <li>✓✓ value</li> </ul> <p>(2)</p> <p>[16]</p>

**QUESTION 4**

4.1 $  \begin{aligned}  & \frac{3\cos 150^\circ \cdot \sin 270^\circ}{\tan(-45^\circ) + \cos 600^\circ} \\  &= \frac{3\left(-\frac{\sqrt{3}}{2}\right)(-1)}{\left(-1\right) + \left(-\frac{1}{2}\right)} \\  &= \frac{3\sqrt{3}}{-\frac{3}{2}} \\  &= -\sqrt{3}  \end{aligned}  $	<ul style="list-style-type: none"> <li>✓ <math>\cos 150^\circ = -\frac{\sqrt{3}}{2}</math></li> <li>✓ <math>\sin 270^\circ = -1</math></li> <li>✓ <math>\tan(-45^\circ) = -1</math></li> <li>✓ <math>\cos 600^\circ = -\frac{1}{2}</math></li> <li>✓ simplification</li> </ul> <span style="float: right;">(5)</span>
4.2 $  \begin{aligned}  & \frac{\tan(180^\circ - x) \cdot \sin(90^\circ + x)}{\sin(-x)} - \sin y \cdot \cos(90^\circ - y) \\  &= \frac{(-\tan x) \cdot (\cos x)}{(-\sin x)} - \sin y \cdot \sin y \\  &= \frac{\sin x \cdot \cos x}{\cos x \cdot \sin x} - \sin^2 y \\  &= 1 - \sin^2 y \\  &= \cos^2 y  \end{aligned}  $	<ul style="list-style-type: none"> <li>✓ <math>\sin y</math></li> <li>✓ <math>-\tan x</math></li> <li>✓ <math>\cos x</math></li> <li>✓ <math>-\sin x</math></li> <li>✓ <math>\frac{\sin x}{\cos x}</math> identity</li> <li>✓ 1</li> <li>✓ identity</li> </ul> <span style="float: right;">(7)</span>

[12]

**QUESTION 5**

<p>5.1.1      <math>k \cos \alpha = -2</math> and <math>k \sin \alpha = 3</math>  <math>\therefore \cos \alpha &lt; 0</math> and <math>\sin \alpha &gt; 0</math>  <math>\therefore</math> quadrant II  <math>\therefore \alpha \in (90^\circ; 180^\circ)</math></p> <p>5.1.2      <math display="block">\begin{aligned} \tan \alpha &amp;= \frac{\sin \alpha}{\cos \alpha} \\ &amp;= \frac{3}{-2} \\ &amp;= -\frac{3}{2} \end{aligned}</math></p> <p>OR</p> <p><math>\tan \alpha = -\frac{3}{2}</math></p>	<p>✓ <math>\cos \alpha &lt; 0</math>  ✓ <math>\sin \alpha &gt; 0</math>  ✓ conclusion of quadrant</p> <p>✓ use correct ratio</p> <p>✓ value</p> <p>✓ sketch  ✓ value</p>
<p>5.1.3      <math>\cos^2 \alpha + \sin^2 \alpha = 1</math>  <math>\left(\frac{-2}{k}\right)^2 + \left(\frac{3}{k}\right)^2 = 1</math>  <math>4 + 9 = k^2</math>  <math>k^2 = 13</math>  <math>k = \sqrt{13}</math></p> <p>OR</p> <p><math>k^2 = 3^2 + (-2)^2</math>  <math>= 9 + 4</math>  <math>= 13</math>  <math>k = \sqrt{13}</math></p>	<p>✓ identity  ✓ substitution  ✓ multiplication by LCD  ✓ <math>k^2 = 13</math></p> <p>✓✓ sketch  ✓ use of Pythagoras statement  ✓ <math>k^2 = 13</math></p>
	<p>(3)</p> <p>(2)</p> <p>(2)</p> <p>(4)</p>

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5.2 $5^{\tan x} = 125$ $5^{\tan x} = 5^3$ $\tan x = 3$ reference angle = $71,6^\circ$ $x = 71,6^\circ \quad \text{or } x = 180^\circ + 71,6^\circ$ $= 251,6^\circ$	$\checkmark 5^3$ $\checkmark \tan x = 3$ $\checkmark \text{ref angle} = 71,6^\circ$ $\checkmark x = 71,6^\circ$  $\checkmark x = 251,6^\circ \quad (5)$
5.3 $\sin x(2\cos x - 1) = 0$ $\sin x = 0 \quad \text{or } \cos x = \frac{1}{2}$ $x = 0^\circ + k \cdot 360^\circ \quad \text{or } x = 180^\circ + k \cdot 360^\circ \quad \text{or } x = 60^\circ + k \cdot 360^\circ$ $\quad \quad \quad \text{or } x = 300^\circ + k \cdot 360^\circ$ $\therefore x = k \cdot 180^\circ$ $k \in \mathbb{Z}$	$\checkmark \sin x = 0 \quad \text{en}$ $\cos x = \frac{1}{2}$ $\checkmark \checkmark x = k \cdot 180^\circ$ $\checkmark x = 60^\circ + k \cdot 360^\circ$ $\checkmark x = 300^\circ + k \cdot 360^\circ$ $\checkmark k \in \mathbb{Z}$ $\checkmark \text{general solution notation}$ $(7)$  <b>[21]</b>

**QUESTION 6**

6.1.1 $C\hat{G}S = 64^\circ$ $\sin 64^\circ = \frac{15}{SG}$ $SG = \frac{15}{\sin 64^\circ}$  $SG = 16,69 \text{ m}$	$\checkmark \text{definition}$ $\checkmark \text{substitution}$  $\checkmark SG \quad (3)$
6.1.2 $SH^2 = (16,69)^2 + (7,32)^2 - 2(16,69)(7,32)\cos 116^\circ$ $= 439,2508074\dots$ $SH = 20,96 \text{ m}$  OR  $CG = \sqrt{16,69^2 - 15^2} = 7,32$ $SH = \sqrt{15^2 + 14,64^2} = 20,96$	$\checkmark \cos \text{ rule or pythagoras}$ $\checkmark \text{substitution}$ $\checkmark \text{value}$ $(3)$

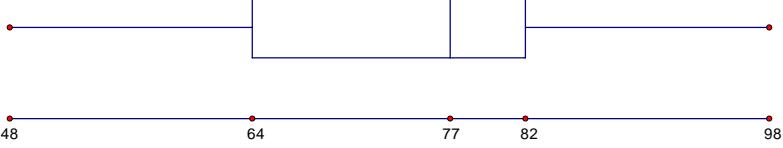
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6.1.3	$\frac{\sin G\hat{S}H}{7,32} = \frac{\sin 116^\circ}{20,96}$ $\sin G\hat{S}H = 0,3138918139\dots$ $G\hat{S}H = 18,3^\circ$ $5a = 360^\circ$ $a = 72^\circ$ $DE^2 = OD^2 + OE^2 - 2OD \cdot OE \cos a$ $= (7)^2 + (7)^2 - 2(7)(7) \cos 72^\circ$ $= 67,71633455$ $DE = 8,23 \text{ cm}$ <p style="text-align: center;"><b>OR</b></p> $OD = OE \text{ (radii)}$ $O\hat{E}D = O\hat{D}E \text{ (angles opp = sides of isosceles triangle)}$ $O\hat{E}D = \frac{180^\circ - 72^\circ}{2} \text{ (sum angles in a triangle)}$ $O\hat{E}D = 54^\circ$ $\frac{DE}{\sin 72^\circ} = \frac{OD}{\sin 54^\circ}$ $DE = \frac{7 \cdot \sin 72^\circ}{\sin 54^\circ}$ $= 8,23 \text{ cm}$ $\text{area } OED = \frac{1}{2} \cdot OE \cdot OD \cdot \sin E\hat{O}D$ $= \frac{1}{2} \cdot (7)(7) \cdot \sin 72^\circ$ $= 23,30 \text{ cm}^2$	✓ sine rule ✓✓ substitution ✓ value (4) ✓ 5a = 360° ✓ value (2) ✓ cos rule ✓ substitution ✓ CD <sup>2</sup> = 67,71633455 ✓ value ✓ OED = 54° ✓ sine rule ✓ substitution ✓ value (4) ✓ area rule ✓ substitution ✓ value (3) <b>[19]</b>
6.2.1		
6.2.2		
6.2.3		

**QUESTION 7**

7.1      surface area of cylinder $= 2\pi rh$ $= 2\pi(10)(65)$ $= 4084,07 \text{ m}^2$  surface area of dome $= \frac{1}{2}(4\pi r^2)$ $= 2.(10)^2.\pi$ $= 628,32 \text{ m}^2$  Total surface area = $4712,39 \text{ m}^2$	<ul style="list-style-type: none"> <li>✓ substitution</li> <li>✓ radius = <math>10 \text{ m}</math></li> <li>✓ value</li>   <li>✓ <math>\frac{1}{2}</math></li> <li>✓ value</li>   <li>✓ value</li> </ul>	<span style="font-size: 1.5em;">(6)</span>
7.2      Volume of rectangular prism $= lbh$ $= 0,6 \times 0,5 \times 2$ $= 0,6 \text{ m}^3$  Volume of pyramid $= \frac{1}{3}lbh$ $= \frac{1}{3}(0,6)(0,5)(0,8)$ $= 0,08 \text{ m}^3$  Total Volume of 2 pillars $= 2(0,6 + 0,08)$ $= 1,36 \text{ m}^3$	<ul style="list-style-type: none"> <li>✓ substitution</li> <li>✓ value</li>   <li>✓ substitution</li> <li>✓ value</li>   <li>✓ multiplication by 2</li> <li>✓ value</li> </ul>	<span style="font-size: 1.5em;">(6)</span> <b>[12]</b>

**QUESTION 8**

8.1	48, 50, 52, 59, 60, 68, 73, 76, 76, 76, 78, 79, 80, 81, 82, 82, 84, 91, 92, 98  $\text{median} = \frac{76 + 78}{2} = 77$	✓ ordered data  ✓ value (2)
8.2	lower quartile = $\frac{60 + 68}{2} = 64$  upper quartile = $\frac{82 + 82}{2} = 82$	✓ lower quartile value  ✓ upper quartile value (2)
8.3		✓ quartiles ✓ box ✓ whiskers (3)
8.4	The data is skewed to the left.	✓ statement (1) [8]

**QUESTION 9**

9.1	<table border="1"> <thead> <tr> <th>Distance, <math>d</math></th><th>Frequency</th><th>Cumulative Frequency</th></tr> </thead> <tbody> <tr><td><math>0 &lt; d \leq 5</math></td><td>5</td><td>5</td></tr> <tr><td><math>5 &lt; d \leq 10</math></td><td>41</td><td>46</td></tr> <tr><td><math>10 &lt; d \leq 15</math></td><td>77</td><td>123</td></tr> <tr><td><math>15 &lt; d \leq 20</math></td><td>58</td><td>181</td></tr> <tr><td><math>20 &lt; d \leq 25</math></td><td>39</td><td>220</td></tr> <tr><td><math>25 &lt; d \leq 30</math></td><td>17</td><td>237</td></tr> <tr><td><math>30 &lt; d \leq 35</math></td><td>3</td><td>240</td></tr> </tbody> </table>	Distance, $d$	Frequency	Cumulative Frequency	$0 < d \leq 5$	5	5	$5 < d \leq 10$	41	46	$10 < d \leq 15$	77	123	$15 < d \leq 20$	58	181	$20 < d \leq 25$	39	220	$25 < d \leq 30$	17	237	$30 < d \leq 35$	3	240	✓✓ correct totals ✓ 240 (3)
Distance, $d$	Frequency	Cumulative Frequency																								
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9.2	<p style="text-align: center;"><b>Cumulative Frequency Graph showing the distances that 240 people travel to work</b></p>	✓ shape ✓ axes (correctly labeled) ✓✓ plotting points correctly (4)																								
9.3	Median $\approx 14$ kms	✓ value ✓✓ indication on graph (3) <b>[10]</b>																								

**QUESTION 10**

10.1	(38; 310)		✓ value (1)
10.2		✓✓ plotting the points ✓ axes (correctly labeled) (3)	
10.3	Line of best fit is a straight line with a negative slope	✓ straight line ✓ negative slope	(2)
10.4	As women get older, the trend is that they spend less money on clothing items.	✓ value	(1)
10.5	R140	✓ value ✓ reading from the graph	(2) [9]

**QUESTION 11**

11.1	$\text{Mean} = \frac{847}{11}$ $\text{Mean} = 77 \text{ cm}$	✓ sum ✓ value (2)																																							
11.2	<table border="1"> <thead> <tr> <th>DATA</th> <th><math>(x_i - \bar{x})</math></th> <th><math>(x_i - \bar{x})^2</math></th> </tr> </thead> <tbody> <tr><td>72</td><td>-5</td><td>25</td></tr> <tr><td>77</td><td>0</td><td>0</td></tr> <tr><td>75</td><td>-2</td><td>4</td></tr> <tr><td>78</td><td>1</td><td>1</td></tr> <tr><td>76</td><td>-1</td><td>1</td></tr> <tr><td>93</td><td>16</td><td>256</td></tr> <tr><td>64</td><td>-13</td><td>169</td></tr> <tr><td>100</td><td>23</td><td>529</td></tr> <tr><td>62</td><td>-15</td><td>225</td></tr> <tr><td>81</td><td>4</td><td>16</td></tr> <tr><td>69</td><td>-8</td><td>64</td></tr> <tr> <td colspan="2"> <math>\sum_{i=1}^n (x_i - \bar{x})^2 =</math> </td><td>1290</td></tr> </tbody> </table>	DATA	$(x_i - \bar{x})$	$(x_i - \bar{x})^2$	72	-5	25	77	0	0	75	-2	4	78	1	1	76	-1	1	93	16	256	64	-13	169	100	23	529	62	-15	225	81	4	16	69	-8	64	$\sum_{i=1}^n (x_i - \bar{x})^2 =$		1290	✓✓ calculating differences ✓ calculating squares  ✓ sum (4)
DATA	$(x_i - \bar{x})$	$(x_i - \bar{x})^2$																																							
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$\sum_{i=1}^n (x_i - \bar{x})^2 =$		1290																																							
11.3	$Var = \frac{1290}{11}$ $Var = 117,27$	✓ dividing by 11 ✓ value (2)																																							
11.4	$\partial = \sqrt{Var}$ $= \sqrt{117,27}$ $= 10,83 \text{ cm}$	✓ value (1)																																							
11.5	7 of the players' have a waistline that is within the standard deviation distance from the mean. Or any suitable interpretation	✓✓ interpretation (2) <b>[11]</b>																																							