



# education

Department:  
Education  
**REPUBLIC OF SOUTH AFRICA**

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 12**

**MATHEMATICAL LITERACY P1**

**FEBRUARY/MARCH 2009**

**MEMORANDUM**

**MARKS: 150**

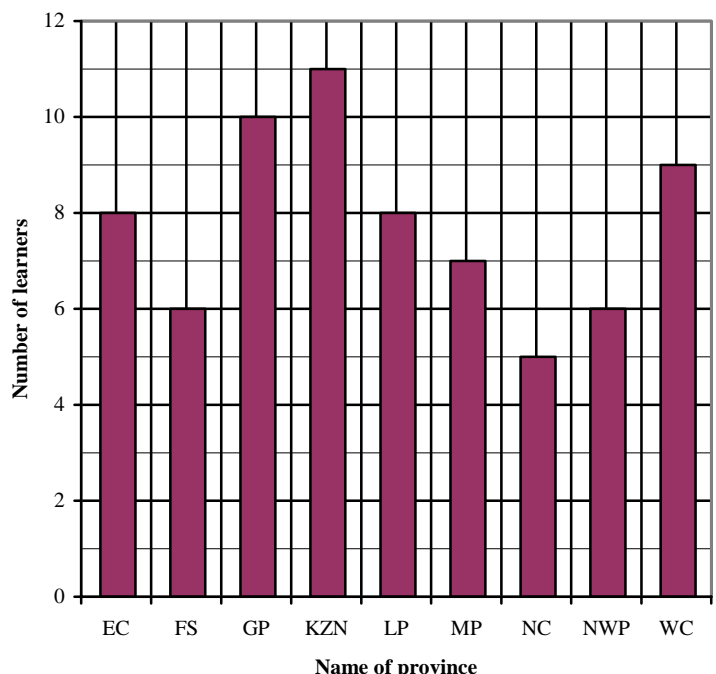
<b>Symbol</b>	<b>Explanation</b>
M	Method
MA	Method with Accuracy
CA	Consistent Accuracy
A	Accuracy
C	Conversion
S	Simplification
RT/RG	Reading from a table/Reading from a graph
SF	Substitution in a formula
P	Penalty, e.g. for no units, incorrect rounding off etc.
R	Rounding

**This memorandum consists of 11 pages.**

<b>QUESTION 1 [30]</b>			
<b>Ques</b>	<b>AS</b>	<b>Solution</b>	<b>Explanation</b>
1.1.1	12.1.1	$47\% = \frac{47}{100} \checkmark A$	1A writing as a proper fraction (1)
1.1.2	12.1.1	$\frac{78 \div 6}{120 \div 6} \checkmark M$ $= \frac{13}{20}$ $= 0,65 \checkmark A$ <p><b>OR</b></p> $120 \overline{)78} \checkmark A \checkmark A$	1M dividing numerator and denominator by 6  1A simplification as a decimal  1M dividing 1A simplification as a decimal (2)
1.1.3	12.1.1	$1,2 \text{ m} + (23,5 \text{ m} \times 5) - 4,7 \text{ m}$ $= 1,2 \text{ m} + 117,5 \text{ m} - 4,7 \text{ m} \checkmark A$ $= 114,0 \text{ m} \checkmark A$	1A simplifying within brackets 1A simplification (2)
1.1.4	12.1.1	$\frac{1}{3} \times (3)^3 + \sqrt{64} = \frac{1}{3} \times 27 + 8 \checkmark A$ $= 9 + 8$ $= 17 \checkmark CA$	1A simplifying exponent 1A simplifying square root  1CA simplification (3)
1.1.5	12.1.3	VAT = 14% of R24 650,00 $= \frac{14}{100} \times R 24 650,00 \checkmark M$ $= R3 451,00 \checkmark A$ <p><b>OR</b> <math>0,14 \times R24 650,00 \checkmark M</math>  <math>= R3 451,00 \checkmark A</math></p>	1M writing 14% as a fraction or as a decimal 1A simplification (2)
1.1.6	12.1.3	$R1 = \text{€}0,11$ $R1 500 = 1 500 \times \text{€}0,11 \checkmark M$ $= \text{€}165 \checkmark A$	1M multiplication 1A simplification (2)

1.1.7	12.1.1	<p>R1 250,00 increased by 24%            = R1 250,00 + 24% of R1 250,00 ✓ M            = R1 250 + R3 00 ✓ A            = R1 550 ✓ CA</p> <p><b>OR</b></p> <p>R1 250,00 × 124% ✓ M            = R1 250,00 × 1,24 ✓ A            = R1 550 ✓ CA</p>	<p>1M adding 24% of amount            1A calculating 24% of amount            1CA increased amount</p> <p>1M for 124%            1A writing 124% as a decimal            1CA increased amount</p> <p>(3)</p>
1.1.8	12.1.1 12.3.2	<p>Number of portions of jam = <math>\frac{450\text{g}}{30\text{g}}</math> ✓ A            = 15 ✓ A</p>	<p>1A Dividing            1A simplification</p> <p>(2)</p>
1.1.9	12.2.1	<p>Cost = 6 × R12,15 ✓ A            = R72,90 ✓ A</p>	<p>1A substitution            1A simplification</p> <p>(2)</p>
1.2.1	12.2.3	07:00 (7 am) ✓ A	<p>1A starting time</p> <p>(1)</p>
1.2.2	12.2.3	6 km ✓ A ✓ A	<p>2A Correct distance</p> <p>(2)</p>
1.2.3	12.2.3	$16\frac{1}{2}$ km or 16,5 km ✓ A ✓ RG	<p>1A distance            1RG reading from the graph</p> <p>(2)</p>
1.2.4	12.2.3	<p>She had walked 9 km by 08:30 ✓            Time taken = 08:30 – 07:00            = 1,5 hrs or <math>1\frac{1}{2}</math> hrs ✓</p>	<p>1A correct reading            1S simplification</p> <p><b>ANSWER ONLY – FULL MARKS</b></p> <p>(2)</p>
1.2.5	12.2.3	<p>She had walked for 09:00 – 07:00 ✓ RG            = 2hrs ✓ S</p>	<p>1RG Reading from graph            1S simplification</p> <p>(2)</p>
1.2.6	12.2.3	<p>She finished just before 10:30 ✓ ✓ CA</p> <p><b>OR</b></p> <p>She finished at approximately 10:28. (accept any answer after 10:15 but before 10:30)</p>	<p>2CA estimation</p> <p>(2)</p>

<b>QUESTION 2 [30]</b>			
<b>Ques</b>	<b>AS</b>	<b>Solution</b>	<b>Explanation</b>
2.1.1	12.3.1	$\begin{aligned} \text{Area} &= \pi r^2 \\ &= 3,14 (1,5 \text{ m})^2 \checkmark \text{A} \\ &= 7,065 \text{ m}^2 \checkmark \text{A} \\ &= 7,07 \text{ m}^2 \checkmark \text{CA} \end{aligned}$	1S substitution 1A calculation  1CA rounding off correctly (3)
2.1.2	12.3.1	$\begin{aligned} P &= 2(l + b) \\ &= 2(6 + 4) \text{ m} \checkmark \text{A} \\ &= 20 \text{ m} \checkmark \text{A} \end{aligned}$	1A substitution 1A calculation  (2)
2.1.3	12.3.2	$\begin{aligned} 6\text{m} &= 6 \times 3,25 \text{ feet} \checkmark \text{SF} \\ &= 19,5 \text{ feet} \checkmark \text{S} \end{aligned}$	1SF Substitution 1S simplification  (2)
2.2.1	12.1.1 12.4.4	$\begin{aligned} \text{Mpumalanga} &= \frac{7}{70} \times 100\% \checkmark \text{M} \\ &= 10\% \checkmark \text{S} \end{aligned}$	1M method  1S simplification  (2)
2.2.2	12.1.1 12.4.4	$\begin{aligned} \text{Gauteng : Northern Cape} &= 10 : 5 \checkmark \text{A} \\ &= 2 : 1 \checkmark \text{S} \end{aligned}$	1A Order  1S simplification  (2)
2.2.3(a)	12.4.5	$\begin{aligned} &\text{P(learner from Eastern Cape)} \\ &= \frac{\text{number of learners from Eastern Cape}}{\text{total number of learners}} \checkmark \text{M} \\ &= \frac{8}{70} \text{ OR } \frac{4}{35} \text{ OR } 0,114 \text{ OR } 11,43 \% \checkmark \text{S} \end{aligned}$	1M method  1S simplification  (2)
2.2.3(b)	12.4.5	$\begin{aligned} &\text{The probability that the learner comes from} \\ &\text{South Africa} \\ &= \frac{\text{number of learners from South Africa}}{\text{total number of learners}} \checkmark \text{M} \\ &= \frac{70}{70} \text{ OR } 1 \text{ OR } 100\% \checkmark \text{S} \end{aligned}$	1M method  1S simplification  (2)

Quest	Ass	Solution	Explanation																				
2.2.4	12.4.2	<p style="text-align: center;"><b>NUMBER OF WINNERS ATTENDING THE YOUTH FORUM</b></p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <caption>Data for NUMBER OF WINNERS ATTENDING THE YOUTH FORUM</caption> <thead> <tr> <th>Province</th> <th>Number of learners</th> </tr> </thead> <tbody> <tr><td>EC</td><td>8</td></tr> <tr><td>FS</td><td>6</td></tr> <tr><td>GP</td><td>10</td></tr> <tr><td>KZN</td><td>11</td></tr> <tr><td>LP</td><td>8</td></tr> <tr><td>MP</td><td>7</td></tr> <tr><td>NC</td><td>5</td></tr> <tr><td>NWP</td><td>6</td></tr> <tr><td>WC</td><td>9</td></tr> </tbody> </table>	Province	Number of learners	EC	8	FS	6	GP	10	KZN	11	LP	8	MP	7	NC	5	NWP	6	WC	9	<p>1M graph with bars 4A For all provinces correct</p> <p>(- 1A for 1 or 2 provinces not correct)</p> <p>(-2A for 3 or 4 provinces not correct)</p> <p>(-3A for 5 or 6 provinces not correct)</p> <p>(-4A for 7 or 8 provinces not correct)</p> <p>(P1 for bars meeting/no spaces between)</p> <p style="text-align: right;">(5)</p>
Province	Number of learners																						
EC	8																						
FS	6																						
GP	10																						
KZN	11																						
LP	8																						
MP	7																						
NC	5																						
NWP	6																						
WC	9																						
2.3.1	12.4.4	91,3% ✓ RT/RG	1 RT/RG Reading from table/graph (1)																				
2.3.2	12.1.1	The increase = 96,3% - 93,6% ✓M✓ RT = 2,7% ✓S	1 RT/RG Reading from table/graph 1M method 1S simplification (3)																				
2.3.3(a)	12.4.4	13-year-olds ✓RT/RG	1 RT/RG Reading from table/graph (1)																				
2.3.3(b)	12.4.4	7-year-olds ✓ RT/RG	1RT/RG Reading from table/graph (1)																				
2.3.3(c)	12.4.4	7-year-olds ✓✓ RT/RG	2RT/RG Reading from table/graph (2)																				
2.3.4		$91,3\% \text{ of } 240\,000 = \frac{91,3}{100} \times 240\,000 \checkmark M$ $= 219\,120 \text{ learners} \checkmark CA$	<p>1M calculating %</p> <p>1CA solution (2)</p>																				

QUESTION 3 [20]			
Ques	AS	Solution	Explanation
3.1	12.3.1	$\begin{aligned} \text{Area} &= 40 \text{ cm} \times 30 \text{ cm} \checkmark \text{SF} \\ &= 1\,200 \text{ cm}^2 \checkmark \text{A} \end{aligned}$	1SF substitution in formula 1A Calculation (2) <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;">ANSWER ONLY – FULL MARKS</div>
3.2.1	12.3.1	$\begin{aligned} \text{S.A} &= (2\pi \times r \times h) + (2\pi \times r^2) \\ &\quad \checkmark \text{SF} \quad \checkmark \text{SF} \\ &= \\ &= (2 \times 3,14 \times 6 \text{ cm} \times 15 \text{ cm}) + (2 \times 3,14 \times (6 \text{ cm})^2) \\ &= 565,2 \text{ cm}^2 + 226,08 \text{ cm}^2 \checkmark \text{S} \\ &= 791,28 \text{ cm}^2 \checkmark \text{CA} \end{aligned}$	2SF substitution in formula  1S simplification 1CA solution (4) <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;">ANSWER ONLY – FULL MARKS</div>
3.2.2	12.3.1	$\begin{aligned} \text{S.A} &= (2 \times 15 \times 8) + (2 \times 15 \times 15) + (2 \times 8 \times 15) \text{ cm}^2 \\ &= (240 + 450 + 240) \text{ cm}^2 \checkmark \text{S} \\ &= 930 \text{ cm}^2 \checkmark \text{CA} \end{aligned}$	2SF substitution in formula  1S simplification 1CA solution (4) <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;">ANSWER ONLY – FULL MARKS</div>
3.2.3	12.3.1	$\begin{aligned} \text{V} &= 3,14 \times (6 \text{ cm})^2 \times 15 \text{ cm} \\ &= 1\,695,6 \text{ cm}^3 \checkmark \text{A} \end{aligned}$	2SF substitution in formula 1A solution (3) <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;">ANSWER ONLY – FULL MARKS</div>
3.3.1	12.1.3	$\begin{aligned} \text{Percentage profit} &= \frac{\text{R } 4,50}{\text{R } 25,50} \times 100\% \\ &= 17,65\% \checkmark \text{A} \checkmark \text{CA} \end{aligned}$	1M multiplying by 100% 1A correct cost 1A percentage profit 1CA rounding (4)
3.3.2	12.1.1	$\begin{aligned} \text{Number of boxes} &= \frac{\text{R } 400,00}{\text{R } 4,50} \checkmark \text{A} \\ &= 88,89 \checkmark \text{A} \end{aligned}$ <p>The number of boxes to be sold is 89. <math>\checkmark \text{CA}</math></p> <p><b>OR</b></p> <p>Learners can apply logical reasoning of counting            e.g. 100 boxes will bring in R450,00            10 boxes will bring in R45,00 <math>\checkmark \text{A}</math>            90 boxes will bring in R405,00 <math>\checkmark \text{A}</math>  <math>\therefore \text{R}405,00 - \text{R}4,50 = \text{R}400,50</math>            Thus he needs to sell 89 boxes. <math>\checkmark \text{CA}</math>            Any alternative like above.</p>	1A dividing by profit per box 1A computation 1CA rounding up  1A multiplication  1A 90 boxes  1CA deducing 89 boxes (3)

<b>QUESTION 4 [16]</b>			
<b>Ques</b>	<b>AS</b>	<b>Solution</b>	<b>Explanation</b>
4.1	12.2.3	Thursday ✓✓A	2A working out the day (2)
4.2	12.3.1	14:50 (Thursday) – 18:30 (Wednesday) = 20 hours and 20 minutes ✓A = $20 + \frac{20}{60}$ hours ✓CA = 20,33 hours <b>OR</b> $20\frac{1}{3}$ hours ✓CA	1A calculating the number of hours in hours and minutes 1CA converting minutes to hours  1CA answer (3)
4.3	12.3.1	00:33 + 27 minutes ✓A = 01:00 ✓A	1A adding 27 minutes 1A departure time (2)
4.4	12.3.1 12.3.2	$17 + 27 + 30 + 20 + 30 + 2 + 2 + 2 + 2 + 30$ ✓A = 162 minutes ✓A = 2 hours 42 minutes ✓CA	1A addition 1A sum in minutes 1CA converting to hours and minutes (3)
4.5	12.2.1	Average speed = $\frac{\text{distance}}{\text{time}}$ Average speed = $\frac{842 \text{ km}}{17,6 \text{ h}}$ ✓SF = 47,84 km/h ✓A ✓CA	1SF substitution 1A speed 1CA rounding off (3)
4.6	12.3.1	Arrival time of the train = 10:25 ✓RT Assume the time lost between the train's arrival and getting off the train is negligible. Walking time = 5 minutes Arrival time at bus station = 10:30. ✓CA ∴ James will be at the bus station in plenty of time. ✓CA	1 RT reading arrival time 1CA adding walking time 1CA conclusion (3)

<b>QUESTION 5 [20]</b>			
<b>Ques</b>	<b>AS</b>	<b>Solution</b>	<b>Explanation</b>
5.1.1	12.4.4	Aluminium cans ✓RT	1RT reading from table (1)
5.1.2	12.4.4	Paper/Cardboard ✓RT	1RT reading from table (1)
5.2.1	12.4.4	Chart A ✓✓RT	2RT reading from the table (2)
5.2.2	12.4.4	Motor oil ✓✓RT	2RT reading from the table (2)
5.3	12.1.1 12.4.4	$\begin{aligned} \text{Percentage} &= \frac{581000}{640500} \times 100\% \checkmark M \\ &= 90,7\% \checkmark CA \checkmark CA \end{aligned}$	1RT reading from table 1M calculating % 1CA simplification 1CA correct rounding off (4)
5.4.1	12.1.1	$\begin{aligned} 935\ 000 : 2\ 144\ 000 \checkmark M \\ = 935 : 2\ 144 \checkmark A \end{aligned}$	1M Expressing as a ratio 1A simplification (2)
5.4.2	12.1.1	$\begin{aligned} \text{No. of trees} &= 935\ 000 \times 17 \checkmark M \\ &= 15\ 895\ 000 \checkmark A \end{aligned}$	1M finding no. of trees 1A number of trees (2)
5.4.3	12.1.1	$\begin{aligned} \text{No. of tons} &= 43\% \times 2\ 560\ 000 \checkmark M \\ &= 1\ 100\ 800 \checkmark A \end{aligned}$	1M finding no. of tons 1A no. of tons (2)
5.5	12.2.1	$\begin{aligned} A &= (200 \times R3,00) + (200 \times R3,50) + (250 \times R4,00) \\ &= R600 + R700 + R1\ 000 \\ &= R2\ 300 \checkmark A \end{aligned}$	3SF substitution 1A simplification (4)



<b>QUESTION 6 [19]</b>			
<b>Ques</b>	<b>AS</b>	<b>Solution</b>	<b>Explanation</b>
6.1.1 (a)	12.2.3	R2 000 ✓ <b>RG</b>	1RG reading from graph (1)
6.1.1 (b)	12.2.3	R2 900 ✓✓ <b>RG</b>	2 RG reading from graph (2)
6.1.2	12.2.3	Total distance = 1 500 km ✓✓ <b>RG</b>	2 RG reading from graph (2)
6.2	12.2.1	<b>Petrol bill =</b> $\frac{\text{Number of kilometres travelled}}{10} \times \text{cost of } 1 \ell \text{ of petrol}$ $= \frac{1400}{10} \times R10,40 \text{ ✓SF}$ $= 140 \times R10,40 \text{ ✓A}$ $= R1\,456,00 \text{ ✓CA}$	1SF substitution into formula  1A simplification 1CA petrol bill (3)
6.3.1	12.2.3	$\text{Time} = \frac{360 \text{ km}}{30 \text{ km per h}} \text{ ✓M}$ $A = 12 \text{ ✓A}$ $\text{Speed} = \frac{360 \text{ km}}{6 \text{ h}} \text{ ✓M}$ $B = 60 \text{ km/h } \text{ ✓A}$	1M division  1A value of A  1M division  1A value of B (4)

6.3.2	12.2.2	<p style="text-align: center;"><b>TIME TAKEN TO TRAVEL 360 km</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <caption>Data points from the graph</caption> <thead> <tr> <th>Speed (km/h)</th> <th>Time (hours)</th> </tr> </thead> <tbody> <tr><td>10</td><td>36</td></tr> <tr><td>20</td><td>18</td></tr> <tr><td>30</td><td>12</td></tr> <tr><td>45</td><td>8</td></tr> <tr><td>60</td><td>6</td></tr> <tr><td>90</td><td>4</td></tr> <tr><td>100</td><td>3.6</td></tr> <tr><td>120</td><td>3</td></tr> </tbody> </table> <p style="text-align: right;">4A any four points plotted correctly 1A smooth curve (5)</p>		Speed (km/h)	Time (hours)	10	36	20	18	30	12	45	8	60	6	90	4	100	3.6	120	3
Speed (km/h)	Time (hours)																				
10	36																				
20	18																				
30	12																				
45	8																				
60	6																				
90	4																				
100	3.6																				
120	3																				
6.4	12.1.1	<p>Amount each will pay = <math>\frac{R4\ 236}{6}</math> ✓M = R706,00 ✓A</p>	<p>1M dividing by 6 1A for solution (2)</p>																		

QUESTION 7 [15]			
7.1.1	12.1.1	$\begin{aligned} \text{Percentage} &= \frac{1}{9} \times 100\% \checkmark M \\ &= 11,11\% \checkmark CA \end{aligned}$	1M calculating percentage 1A number of times 1CA percentage (3)
7.1.2	12.4.3	50,48 seconds $\checkmark A$	1A median (1)
7.1.3	12.4.3	$\begin{aligned} \text{Range} &= 52,54 \text{ seconds} - 49,21 \text{ seconds} \checkmark A \\ &= 3,33 \text{ seconds} \checkmark A \end{aligned}$	1A subtraction 1A range (2)
7.2.1	12.1.1	49,20; 49,21; 50,26; <b>50,56; 50,58</b> ; 51,24; 51,24; 52,56 $\checkmark \checkmark A$  Median = 50,57 $\checkmark A$	2A ascending order  1A median (3)
7.2.2	12.4.3	51,24 seconds $\checkmark A$	1A mode (1)
7.2.3	12.4.3	$\begin{aligned} \text{Mean} &= \frac{404,85 \text{ seconds}}{8} \checkmark M \checkmark A \\ &= 50,61 \text{ seconds} \checkmark CA \end{aligned}$	1M finding the mean 1A correct addition 1CA correctly rounded off mean (3)
7.2.4	12.4.5	$P(\text{less than } 49,23) = \frac{2}{8} \text{ OR } \frac{1}{4} \text{ OR } 0,25 \text{ OR } 25\% \checkmark A$	1A substitution 1A fraction/decimal/percentage (2)

**TOTAL: 150**