



education

Department:
Education
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

MATHEMATICS P1

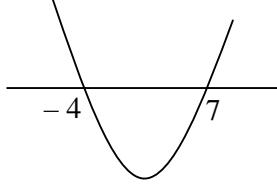
ADDITIONAL EXEMPLAR 2008

MEMORANDUM

MARKS: 150

This memorandum consists of 11 pages.

QUESTION 1

1.1.1	$\frac{1}{x} + \frac{5}{x-1} = 6$ $x - 1 + 5x = 6x(x - 1)$ $x - 1 + 5x = 6x^2 - 6x$ $0 = 6x^2 - 12x + 1$ $x = \frac{-(-12) \pm \sqrt{(-12)^2 - 4(6)(1)}}{2(6)}$ $x = \frac{12 \pm \sqrt{120}}{12}$ $x = 1,91 \text{ or } x = 0,09$	✓ simplification ✓ standard form ✓ substitution ✓ simplification ✓✓ answers (6)
1.1.2	$x^2 - 3x \geq 28$ $x^2 - 3x - 28 \geq 0$ $(x - 7)(x + 4) \geq 0$ $\begin{array}{ccccccc} & 0 & & 0 & & & \\ + & & - & & + & & \rightarrow \\ -4 & & 7 & & & & \end{array}$ OR  $x \leq -4 \text{ or } x \geq 7$ OR $x \in (-\infty; -4] \cup [7; \infty)$	✓ standard form ✓ factors ✓ method ✓✓ answer (5)
1.2	$2x - y = 3$ $y = 2x - 3$ $x^2 + 5x(2x - 3) + (2x - 3)^2 = 15$ $x^2 + 10x^2 - 15x + 4x^2 - 12x + 9 - 15 = 0$ $15x^2 - 27x - 6 = 0$ $5x^2 - 9x - 2 = 0$ $(5x + 1)(x - 2) = 0$ $x = -\frac{1}{5} \text{ or } x = 2$ $y = -\frac{17}{5} \text{ or } y = 1$	✓ simplification ✓ substitution ✓ simplification ✓ standard form ✓ factors ✓ answers ✓ answers

<p>OR</p> $2x - y = 3$ $x = \frac{y + 3}{2}$ $\left(\frac{y + 3}{2}\right)^2 + 5\left(\frac{y + 3}{2}\right)y + y^2 = 15$ $\frac{y^2 + 6y + 9}{4} + \frac{5y^2 + 15y}{2} + y^2 = 15$ $y^2 + 6y + 9 + 10y^2 + 30y + 4y^2 - 60 = 0$ $15y^2 + 36y - 51 = 0$ $5y^2 + 12y - 17 = 0$ $(5y + 17)(y - 1) = 0$ $y = -\frac{17}{5} \text{ or } y = 1$ $x = -\frac{1}{5} \text{ or } x = 2$	(7) [18]
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QUESTION 2

2.1 $T_n = -5 + (n - 1)(4)$ $439 = -5 + 4(n - 1)$ $444 = 4(n - 1)$ $n - 1 = 111$ $n = 112$	$\checkmark T_n = 4n - 9$ \checkmark substitution of 439 \checkmark answer	(3)
<p>OR</p> $T_n = 4n - 9$ $439 = 4n - 9$ $448 = 4n$ $112 = n$		
2.2.1 $r = \frac{27p^2}{81p} = \frac{p}{3}$	\checkmark ratio \checkmark simplification	(2)
2.2.2 $-1 < \frac{p}{3} < 1$ $-3 < p < 3 \quad p \neq 0$	\checkmark setting up inequality \checkmark answer	(3)

2.2.3	<p>If $p = 2$ the sequence is 162 ; 108 ; 72 ; 48 ;</p> $\therefore a = 162 \quad ; \quad r = \frac{2}{3}$ $S_{\infty} = \frac{a}{1-r}$ $S_{\infty} = \frac{162}{1-\frac{2}{3}}$ $S_{\infty} = 486$	<ul style="list-style-type: none"> ✓ value of a and r ✓ formula ✓ substitution ✓ answer <p>(3) [11]</p>
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QUESTION 3

3.1	<p>Tebogo's sequence will form a geometric sequence with common ratio 3. Thembe's sequence will form a quadratic sequence with a constant second difference 8.</p>	<ul style="list-style-type: none"> ✓✓ explanation (Tebogo) ✓✓ explanation (Thembe) <p>(4)</p>
3.2	$\begin{array}{ccccccc} 2 & \diagup & 4 & \diagup & 6 & \diagup & 12 & \diagup & 18 & \diagup & 20 & \diagup & 38 \\ 2a = 8 \\ a = 4 \\ T_n = 4n^2 + bn + c \\ 2 = 4 + b + c \\ -2 = b + c \\ 6 = 4(2)^2 + 2b + c \\ -10 = 2b + c \\ b = -8 \\ c = 6 \\ T_n = 4n^2 - 8n + 6 \text{ (Thembe's sequence)} \end{array}$	<ul style="list-style-type: none"> ✓ $a = 4$ ✓✓ setting up equations ✓ value of b ✓ value of c
OR	$\begin{array}{l} 2a = 8 \\ a = 4 \\ T_0 = 6 = c \\ T_1 = 2 = 4 + b + 6 \\ b = -8 \\ T_n = 4n^2 - 8n + 6 \text{ (Thembe's sequence)} \\ \\ \text{Tebogo's sequence is} \\ T_n = 2 \cdot 3^{n-1} \end{array}$	<ul style="list-style-type: none"> ✓✓ answer <p>(7)</p>
3.3	$\begin{array}{l} T_n = 4n^2 - 8n + 6 \\ T_{11} = 4(11)^2 - 8(11) + 6 \\ T_{11} = 402 \end{array}$	<ul style="list-style-type: none"> ✓ substitution ✓ answer <p>(2)</p>

3.4 $S_n = \frac{a(r^n - 1)}{r - 1}$ $531440 = \frac{2(3^n - 1)}{3 - 1}$ $531440 = 3^n - 1$ $531441 = 3^n$ $3^{12} = 3^n$ $n = 12$	✓ substitution ✓ simplification ✓ answer (3) [16]
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QUESTION 4

4.1 $f(x) = -(x + 1)^2 + 4$ $0 = -(x + 1)^2 + 4$ $(x + 1)^2 = 4$ $x + 1 = 2 \quad \text{or} \quad x + 1 = -2$ $x = 1 \quad \text{or} \quad x = -3$ <p style="text-align: center;">OR</p> $f(x) = -(x + 1)^2 + 4$ $0 = -x^2 - 2x - 1 + 4$ $x^2 + 2x - 3 = 0$ $(x - 1)(x + 3) = 0$ $x = 1 \quad \text{or} \quad x = -3$ $\text{A}(-3 ; 0) \text{ and } \text{B}(1 ; 0)$	✓ $f(x) = 0$ ✓ factors ✓✓ answer (4)
4.2 $\text{C}(0 ; 3)$ $y = a \cdot 3^x + 3$ $4 = a \cdot 3^{-1} + 3$ $1 = \frac{a}{3}$ $a = 3$ $g(x) = 3 \cdot 3^x + 3$	✓ $q = 3$ ✓ substitution ✓ answer (3)
4.3 $f(x) = -x^2 - 2x + 3$ $f'(x) = -2x - 2$ $1 = -2x - 2$ $3 = -2x$ $x = -\frac{3}{2}$ $\text{Point } \left(-\frac{3}{2}; \frac{15}{4}\right)$	✓ $f'(x) = -2x - 2$ ✓ equating to 1 ✓ answer for x ✓ answer for y (4)
4.4 $k > 4$	✓✓ answer (2) [13]

QUESTION 5

5.1	$p(x) = a^x$ $8 = a^{-3}$ $8 = \frac{1}{a^3}$ $a^3 = \frac{1}{8}$ $a = \frac{1}{2}$	✓ substitution ✓ simplification ✓ answer (3)
5.2	$y = \log_{\frac{1}{2}} x$ OR $y = -\log_2 x$ OR $y = \log_2 \frac{1}{x}$	✓ answer (2)
5.3	$0 < x < 8$	✓✓ answer (2)
5.4	$q(x) = \left(\frac{1}{2}\right)^{x-3}$ OR $q(x) = 2^{-x+3}$	✓✓ answer (2) [9]

QUESTION 6

6.1	$y \in R - \{5\}$ OR $y \in (-\infty; 5) \cup (5; \infty)$	✓✓ answer (2)
6.2	$\frac{-3}{x+1} + 5 = -3x + 2$ $-3 + 5(x+1) = -3x(x+1) + 2(x+1)$ $-3 + 5x + 5 = -3x^2 - 3x + 2x + 2$ $3x^2 + 6x = 0$ $3x(x+2) = 0$ $x = 0 \text{ or } x = -2$ <p>Points of intersection are (0 ; 2) and (-2 ; 8)</p>	✓ equating ✓ simplification ✓✓ answers (4)
6.3	Reflection about the asymptote $x = -1$ OR Reflection about the asymptote $y = 5$ OR Reflection about the x -axis and translated up by 10 units	✓✓ answer (2) [8]

QUESTION 7

7.1	180^0	✓ answer (1)
7.2	$x = -45^0$	✓✓ answer (2)
7.3	$k(x) = -\sin 2x$	✓✓ answer (2) [5]

QUESTION 8

8.	<p>let $n = 2008$</p> $\begin{aligned} 2008^2 + 2009 \times 2007 - 2006 \times 2010 - 2016 \times 2000 \\ = n^2 + (n+1)(n-1) - (n-2)(n+2) - (n+8)(n-8) \\ = n^2 + n^2 - 1 - n^2 + 4 - n^2 + 64 \\ = 67 \end{aligned}$ <p style="text-align: center;">OR</p> <p>Let $n = 2000$</p> $\begin{aligned} 2008^2 + 2009 \times 2007 - 2006 \times 2010 - 2016 \times 2000 \\ = (n+8)^2 + (n+9)(n+7) - (n+6)(n+10) - n(n+16) \\ = n^2 + 16n + 64 + n^2 + 16n + 63 - (n^2 + 16n + 60) - (n^2 + 16n) \\ = 64 + 63 - 60 \\ = 67 \end{aligned}$	✓ let $n = 2008$ ✓ substitution ✓ simplification ✓ answer
		[4]

QUESTION 9

9.1	$\begin{aligned} 35000 &= 5000 \left(1 + \frac{0,096}{4}\right)^{4n} \\ 7 &= \left(1 + \frac{0,096}{4}\right)^{4n} \\ \log 7 &= \log \left(1 + \frac{0,096}{4}\right)^{4n} \\ \log 7 &= 4n \log \left(1 + \frac{0,096}{4}\right) \\ 4n &= 82,0486988... \\ n &= 20,51 \text{ years} \end{aligned}$	✓ 4n ✓ substitution ✓ log both sides ✓ use of power law ✓ answer
		(5)

<p>9.2.1</p> $192000 = \frac{x \left[1 - \left(1 + \frac{0,12}{12} \right)^{-60} \right]}{\frac{0,12}{12}}$ $1920 = x \left[1 - \left(1 + \frac{0,12}{12} \right)^{-60} \right]$ $x = R 4\,270,93$	<ul style="list-style-type: none"> ✓ $\frac{0,12}{12}$ ✓ substitution ✓ 60 months <p>✓ answer</p>
<p>9.2.2 Balance Outstanding</p> $= 192000 \left(1 + \frac{0,12}{12} \right)^{45} - \frac{4270,93 \left[\left(1 + \frac{0,12}{12} \right)^{45} - 1 \right]}{\frac{0,12}{12}}$ $= 300\,443,66 - 241\,226,7165\dots$ $= R 59\,216,95$	<ul style="list-style-type: none"> ✓ $\frac{0,12}{12}$ ✓ 45 ✓ 4270,93 ✓✓ substitution ✓✓ answer

(7)
[16]**QUESTION 10**

<p>10.1</p> $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{(x+h)^3 - x^3}{h}$ $= \lim_{h \rightarrow 0} \frac{(x+h)(x^2 + 2xh + h^2) - x^3}{h}$ $= \lim_{h \rightarrow 0} \frac{x^3 + 3x^2h + 3xh^2 + h^3 - x^3}{h}$ $= \lim_{h \rightarrow 0} \frac{h(3x^2 + 3xh + h^2)}{h}$ $= \lim_{h \rightarrow 0} (3x^2 + 3xh + h^2)$ $= 3x^2$	<ul style="list-style-type: none"> ✓ substitution ✓ simplification ✓ simplification ✓ common factor <p>✓ answer</p>
<p>10.2.1</p> $y = \frac{2}{5\sqrt{x}} - \sqrt[3]{x}$ $y = \frac{2}{5} x^{-\frac{1}{2}} - x^{\frac{1}{3}}$ $\frac{dy}{dx} = -\frac{1}{5} x^{-\frac{3}{2}} - \frac{1}{3} x^{-\frac{2}{3}}$ $= -\frac{1}{5\sqrt{x^3}} - \frac{1}{3\sqrt[3]{x^2}}$	<ul style="list-style-type: none"> ✓✓ simplification (one per term) ✓✓ answer

(5)

(4)

<p>10.2.2</p> $y = \frac{x^4 - 3x^2 + 7}{x}$ $y = x^3 - 3x + 7x^{-1}$ $\frac{dy}{dx} = 3x^2 - 3 - 7x^{-2}$ $= 3x^2 - 3 - \frac{7}{x^2}$	<p>✓✓ simplification ✓✓ answer</p>	<p>(4) [13]</p>
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QUESTION 11

<p>11.1</p> $f(x) = x^3 + x^2 - 5x + 3$ $0 = (x-1)(x^2 + 2x - 3)$ $0 = (x-1)(x-1)(x+3)$ $x = 1 \text{ or } x = -3$ <p>x-intercepts are $(1 ; 0)$ and $(-3 ; 0)$</p> <p>y-intercept is $(0 ; 3)$</p>	<p>✓ $f(x) = 0$ ✓ $(x-1)$ ✓ $(x^2 + 2x - 3)$ ✓ x-intercepts ✓ y-intercept</p>	<p>(5)</p>
<p>11.2</p> $f'(x) = 3x^2 + 2x - 5$ $0 = 3x^2 + 2x - 5$ $0 = (3x+5)(x-1)$ <p>Turning Points are</p> $(1 ; 0) \text{ and } \left(-\frac{5}{3}; \frac{256}{27}\right) \text{ or } \left(-\frac{5}{3}; 9,48\right)$	<p>✓ $f'(x) = 3x^2 + 2x - 5$ ✓ $f'(x) = 0$ ✓ factors</p> <p>✓ answer ✓ answer</p>	<p>(5)</p>
<p>11.3</p> $f''(x) = 6x + 2$ $0 = 6x + 2$ $x = -\frac{1}{3}$	<p>✓ $f''(x) = 6x + 2$ ✓ $f''(x) = 0$</p> <p>✓ answer</p>	<p>(3)</p>
<p>11.4</p>	<p>✓ intercepts ✓ turning points ✓ shape</p>	<p>(3) [16]</p>

QUESTION 12

12.1	<p>Height of the cylinder = $2x$ By Pythagoras $(\text{radius of cylinder})^2 = (5\sqrt{3})^2 - x^2$ $= 75 - x^2$ $V = \pi r^2 h$ $V = \pi(75 - x^2)2x$ $V = 150\pi x - 2\pi x^3$</p>	<p>✓ substitution ✓ answer for r ✓ substitution (3)</p>
12.2	<p>$\frac{dV}{dx} = 150\pi - 6\pi x^2$ $0 = 150\pi - 6\pi x^2$ $x^2 = 25$ $x = \pm 5$ $x = 5 \quad x > 0$ Height of the cylinder = $2(5)$ cm $= 10$ cm</p>	<p>✓ $\frac{dV}{dx} = 150\pi - 6\pi x^2$ ✓ $\frac{dV}{dx} = 0$ ✓ answer for x ✓ answer (4) [7]</p>

QUESTION 13

13.1	$x + y \leq 16$ $120x + 60y \geq 1200$ $2000x + 3000y \geq 36000$ $x, y \in N_0$	✓ answer ✓ answer ✓ answer ✓ answer (4)
13.2		✓✓✓ graphs of constraints ✓ feasible region (4)
13.3	$C = 40000x + 48000y$	✓ answer (1)
13.4	$m = -\frac{40000}{48000}$ $m = -\frac{5}{6}$ Minimum Cost at (6 ; 8) i.e. 6 Silver Jets and 8 Golden Flyers	✓ gradient of search line ✓✓ answer (3)
13.5	$C = 40000(6) + 48000(8)$ $= R 624 000$	✓ substitution ✓ answer (2) [14]

TOTAL: 150