

NATIONAL SENIOR CERTIFICATE EXAMINATION NOVEMBER 2008

MATHEMATICS: PAPER III (LO 1, LO 3 AND LO 4)

EXAMINATION NUMBER

Time: 2 hours

100 marks

PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY

- 1. This question paper consists of 16 pages, and a green insert (pages i iv) containing a diagram sheet and a formula sheet. Please check that your paper is complete.
- 2. Read the questions carefully.

3. Answer ALL the questions on the question paper.

- 4. You may use an approved non-programmable and non-graphical calculator, unless otherwise stated.
- 5. Round off your answers to two decimal digits where necessary.
- 6. All the necessary working details must be clearly shown.
- 7. It is in your own interest to write legibly and to present your work neatly.
- 8. The last three pages can be used for additional working, if necessary. If this space is used, make sure that you indicate clearly which question is being answered.
- 9. Hand in both the question paper and the green insert at the end of the examination.

(3)

(1)

SECTION A

QUESTION 1

The first term of an Arithmetic Sequence is 1 and the sixth term is 21.

Determine:

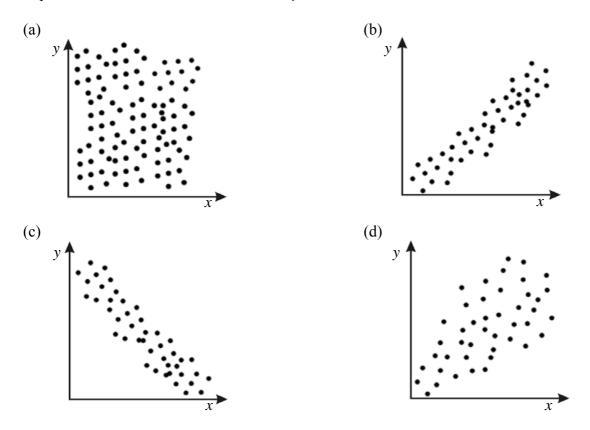
(a) the first four terms of sequence.

(b) a formula for T_k , the k^{th} term of the sequence.

All answers involving factorials must be calculated, e.g. 5! = 120.

	g the letters in the word 'MILLENIUM', determine:
(1)	the number of nine letter 'words' that can be formed.
(2)	the probability that the new word will start and end on the letter 'L'.
rain f	weather forecast for the area for the coming weekend predicts a 30% chance of for Saturday and a 40% chance of rain for Sunday.
rain f	weather forecast for the area for the coming weekend predicts a 30% chance of or Saturday and a 40% chance of rain for Sunday.
rain f	weather forecast for the area for the coming weekend predicts a 30% chance of or Saturday and a 40% chance of rain for Sunday.
Four many	weather forecast for the area for the coming weekend predicts a 30% chance of or Saturday and a 40% chance of rain for Sunday.
Four many	weather forecast for the area for the coming weekend predicts a 30% chance of for Saturday and a 40% chance of rain for Sunday. is the probability that it will rain on Saturday or Sunday, but not both? different glasses and five different bottles are to be arranged on a shelf. How rarangements can be made if all the bottles are to be together and all the
Four many	weather forecast for the area for the coming weekend predicts a 30% chance of for Saturday and a 40% chance of rain for Sunday. is the probability that it will rain on Saturday or Sunday, but not both? different glasses and five different bottles are to be arranged on a shelf. How rarangements can be made if all the bottles are to be together and all the

Given below are four graphs. You are asked to estimate the value of r between -1 and 1 to predict the correlation between x and y.



Write down the letter of the graph and your estimate for the value of r (the correlation coefficient) next to it.

(4)

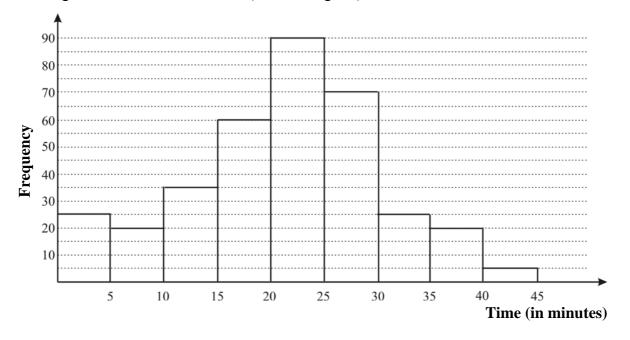
Below is a table illustrating the relationship between the monthly rent (x) a person pays for an apartment and the person's monthly income (y). Both are given in thousands of Rands.

Year	2003	2004	2005	2006	2007	2008
Rent (x)	2	3	3,5	5,2	5,5	6
Income (y)	9	13,5	15	16,5	17	20

(a) Calculate the equation of the regression line which best fits the data.

(4) (b) Predict the individual's monthly income if the rent per month is R9 000. (2)Calculate the correlation coefficient r. (c) (2)What does the correlation coefficient suggest about the relationship between (d) monthly rent and monthly income? (2)

Students were asked how long it took them to get to school in the morning. A histogram for the data was drawn (refer to diagram).



(a) Using the given histogram, complete the following frequency distribution table.

Class	Frequency	Midpoint
$0 \le x < 5$	25	2,5

(4)

- (b) Estimate the mean for the data.
- (c) Estimate the standard deviation for the data.

(4)

(2)

(4)

(d) Which is the median interval for this set of data?

(e) Would you suggest this data to be normally distributed? Motivate your answer.

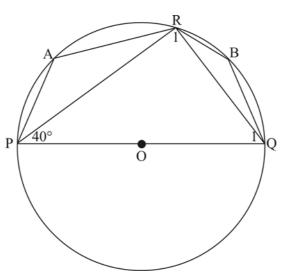
			(2)
		10	6 marks

SECTION B

QUESTION 6

REASONS MUST BE GIVEN UNLESS OTHERWISE STATED

Refer to the diagram. O is the centre of the circle. $\hat{RPQ} = 40^{\circ}$



(a) Write down the size of $\hat{R}_1 \hat{Q}_1$, \hat{B} and \hat{A} (you need not give reasons).

(b) Hence, write down the value of $\hat{A} + \hat{B}$.

(1)

(4)

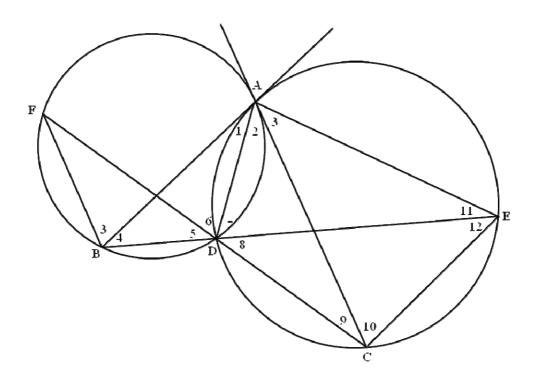
Refer to the diagram. MT is a tangent to the circle at T. NE is the diameter of the circle. Ν ×M E 1 km Prove $\Delta MTN \Delta MET$ (a) (4) (b) If it is further given that circle NET represents the Earth and a man is in a helicopter at M, 1 km up in the air above Italy, determine how far the foot of the 'Tower of Pisa' (T) appears to be away from the man in the plane. Take the Earth's radius to be 6 400 km.

(4)

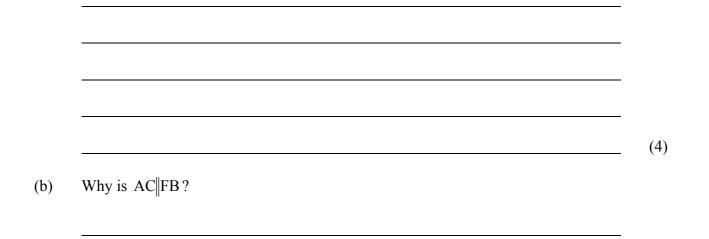
QUESTION 8

O is t	to the diagram. he centre of the circle. AB at P.	$A = \begin{bmatrix} C \\ 1 \\ 2 \\ 2 \\ 1 \\ 2 \end{bmatrix} = \begin{bmatrix} E \\ 1 \\ 2 \\ 1 \\ 2 \end{bmatrix} = \begin{bmatrix} C \\ 1 \\ 2 \\ 1 \\ 2 \end{bmatrix} = \begin{bmatrix} C \\ 1 \\ 2 \\ 1 \\ 2 \end{bmatrix} = \begin{bmatrix} C \\ 1 \\ 2 \\ 1 \\ 2 \end{bmatrix} = \begin{bmatrix} C \\ 1 \\ 2 \\ 1 \\ 2 \end{bmatrix} = \begin{bmatrix} C \\ 1 \\ 2 \\ 1 \\ 2 \end{bmatrix} = \begin{bmatrix} C \\ 1 \\ 2 \\ 1 \\ 2 \end{bmatrix} = \begin{bmatrix} C \\ 1 \\ 2 \\ 1 \\ 2 \end{bmatrix} = \begin{bmatrix} C \\ 1 \\ 2 \\ 1 \\ 2 \end{bmatrix} = \begin{bmatrix} C \\ 1 \\ 2 \\ 1 \\ 2 \end{bmatrix} = \begin{bmatrix} C \\ 1 \\ 2 \\ 1 \\ 2 \end{bmatrix} = \begin{bmatrix} C \\ 1 \\ 2 \\ 1 \\ 2 \end{bmatrix} = \begin{bmatrix} C \\ 1 \\ 2 \\ 1 \\ 2 \end{bmatrix} = \begin{bmatrix} C \\ 1 \\ 2 \\ 1 \\ 2 \end{bmatrix} = \begin{bmatrix} C \\ 1 \\ 2 \\ 1 \\ 2 \end{bmatrix} = \begin{bmatrix} C \\ 1 \\ 2 \\ 1 \\ 2 \end{bmatrix} = \begin{bmatrix} C \\ 1 \\ 2 \\ 1 \\ 2 \end{bmatrix} = \begin{bmatrix} C \\ 1 \\ 2 \\ 2 \\ 1 \\ 2 \end{bmatrix} = \begin{bmatrix} C \\ 1 \\ 2 \\ 2 \\ 1 \\ 2 \end{bmatrix} = \begin{bmatrix} C \\ 1 \\ 2 \\ 2 \\ 1 \\ 2 \end{bmatrix} = \begin{bmatrix} C \\ 1 \\ 2 \\ 2 \\ 1 \\ 2 \end{bmatrix} = \begin{bmatrix} C \\ 1 \\ 2 \\ 2 \\ 1 \\ 2 \end{bmatrix} = \begin{bmatrix} C \\ 1 \\ 2 \\ 2 \\ 1 \\ 2 \end{bmatrix} = \begin{bmatrix} C \\ 1 \\ 2 \\ 2 \\ 1 \\ 2 \end{bmatrix} = \begin{bmatrix} C \\ 1 \\ 2 \\ 2 \\ 1 \\ 2 \end{bmatrix} = \begin{bmatrix} C \\ 1 \\ 2 \\ 2 \\ 2 \\ 1 \\ 2 \end{bmatrix} = \begin{bmatrix} C \\ 1 \\ 2 \\ 2 \\ 2 \\ 2 \\ 1 \\ 2 \end{bmatrix} = \begin{bmatrix} C \\ 1 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \end{bmatrix} = \begin{bmatrix} C \\ 1 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2$
Prove	:	D
(a)	CP = DP	
(b)	$\hat{\mathbf{B}}_1 = \hat{\mathbf{B}}_2$	
(c)	$\hat{\mathbf{E}} = 2\hat{\mathbf{B}}_1.$	
(d)	CEFO a cyclic quadrilateral.	
(u)		
		12 marks

Refer to the figure. AB and AC are tangents at A. BDE is a straight line.

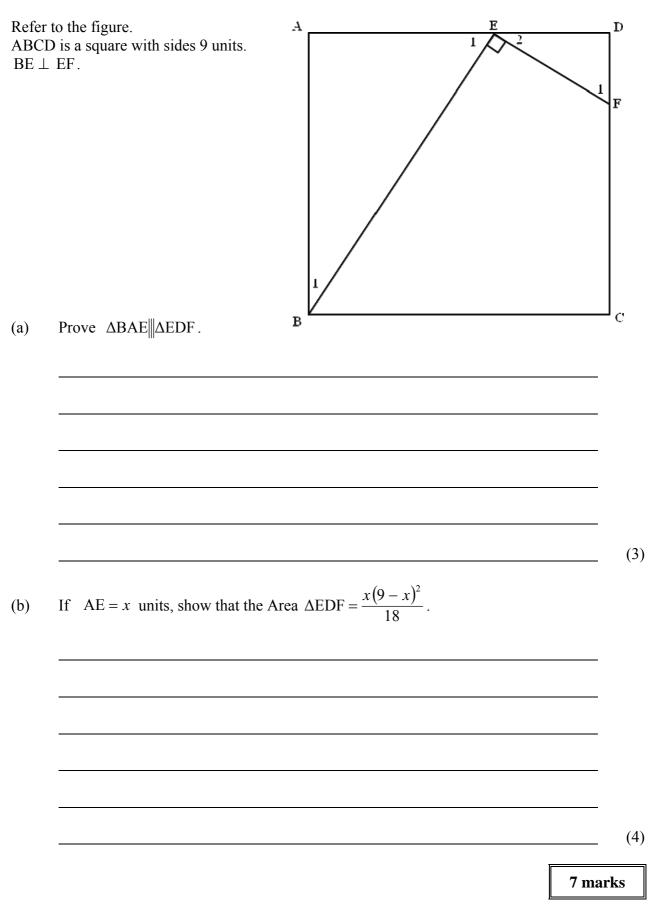


(a) Prove $AB \parallel EC$.



(2)

(c)	Prove:		
	(1)	$\hat{\mathbf{D}}_6 = \hat{\mathbf{A}}_1 + \hat{\mathbf{A}}_2.$	
			(4)
		(2) AD bisects FDE.	
			(2)
		13 marl	(3)



Total: 100 marks

SPACE FOR ADDITIONAL WORKING:

